Course Outline 2018  
PROPERTY 380: PROPERTY ISSUES AND TRENDS (15 POINTS)

Semester 1 (1183)

Course Prescription
Property development and investment practices have significant consequences for economic, social and environmental outcomes. Uses relevant literature to provide a critical analysis of contemporary dynamics and problems in international and national property markets.

Programme and Course Advice
Prerequisite: 90 points from PROPERTY 211-281

Goals of the Course
The course goal is to acquire an awareness and understanding of the current trends and emergent issues that influence the property industry.

Learning Outcomes
By the end of this course it is expected that the student will be able to:

1. critically discuss the connection between property and capital markets and analyse issues in relation to various property ownership and investment vehicles;
2. demonstrate an understanding of driving forces and elements for the stability and sustainability for property markets and critically comment on the formation of property market cycles and potential crises;
3. critically analyse the formation and trends of smart cities, in line with the application of modern technology and social network which impact property space;
4. critically discuss housing concerns associated with supply, demand, tenure and affordability;
5. critically reflect on current property discourse in popular media; and
6. demonstrate an understanding of retirement housing market, and critically evaluate the role of artificial intelligence and big data in property markets.

Content Outline
Week 1 - Introduction to the overall course / Property and capital markets
Week 2 - Property ownership and investment vehicles
Week 3 - Property market drivers and cycles
Week 4 - Property market crises and bubbles
Week 5 - Smart cities under the application of technologies
MID-SEMESTER BREAK
Week 6 - Test
Week 7 - Housing affordability I: Tenure and Supply / Instruction on Assignment 1 (three media reflections)
Week 8 - Housing affordability II: Demand
Week 9 - Senior housing market / Instruction on Assignment 2 (two mini-case studies)
Week 10 - Big data in the property market / Mini-case study 1 due
Week 11 - Property in the media / Mini-case study 2 due
Week 12 - Exam Review
Learning and Teaching

Teaching Staff
Lecturers:

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Learning Resources
Recommended Reading

Weeks 1-6


Weeks 7, 8 and 11

Week 9 and 10


Other recommended readings will be listed under the “Reading List” on Canvas.

Canvas: PowerPoint presentations will be posted on Canvas prior to lectures. Announcements will often be made and students are responsible for checking Canvas regularly.
Assessment
The internal coursework is comprised of a 15% 45-minute test, 20% assignment, 15% various elements relating to students’ course participation (attempting quizzes, participating in lectures and review sessions, in-class activities, etc.) and a 50% comprehensive final examination.

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<th>Assessment</th>
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<td>Test (weeks 1-5)</td>
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<td>Assignment 1 (three weekly media reflections, weeks 7, 8, 11)</td>
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<td>Assignment 2 (two mini-case studies, weeks 9, 10)</td>
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<td>Quiz (contribution) activities (weeks 1-5, 7-11)</td>
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<td>Comprehensive final exam (weeks 1-11)</td>
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(Note: The details set out in this outline are subject to change. Any changes will be notified in lectures and/or on Canvas.)

GUIDELINES AND POLICIES
Be sure to completely read through all of the Department of Property Policies, which are posted on the Department of Property website www.property.auckland.ac.nz (see Study Options→Study Policies and Guidelines). These policies are important and cover topics such as handing in assignments, group projects, examination instructions and regulations, etc.

INCLUSIVE LEARNING
Students are urged to discuss privately any impairment-related requirements face-to-face and/or in written form with the course convenor/lecturer and/or tutor.

STUDENT FEEDBACK
During the Semester students may be asked to complete evaluations. This is a highly valued exercise and helps to shape each course from year to year.

IN THE EVENT OF AN UNEXPECTED DISRUPTION
We undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. In the event of a disruption, the University and your course coordinators will make every effort to provide you with up to date information via Canvas and the university web site.

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CHEATING AND PLAGIARISM
The University of Auckland regards cheating as a serious academic offence.

Plagiarism is a form of cheating. In coursework assignments submitted for marking, plagiarism can occur if you use the work and ideas of others without explicit acknowledgment. Work can be plagiarised from many sources, including books, journal articles, the internet, and other students’ assignments. A student’s assessed work may be reviewed against electronic source material using computerised detection mechanisms. Upon reasonable request, students may be required to provide an electronic version of their work for computerised review.

The way of avoiding plagiarism is to reference your work properly. If you are in doubt about how to reference properly, ask someone – your lecturers, tutors and the Student Learning Centre are good places to start. Please refer to the following website for further information about academic referencing: www.cite.auckland.ac.nz/

The document Guidelines: Conduct of Coursework provides further advice on how to avoid plagiarism. It can be found at: www.business.auckland.ac.nz/conductcoursework

The penalties for plagiarism can be severe, including losing some or all of the marks for the assignment. Major offences can be sent to the University’s Discipline Committee, where further penalties can be imposed.

THIRD PARTY ASSISTANCE WITH COURSEWORK
While you are encouraged to improve your coursework writing skills and are permitted to seek assistance from third parties you are advised that there are important limits on the amount and type of assistance that can be given to you in completing your assignments, including group work. Third parties include fellow students, reading groups, friends, parents, SLC tutors, and paid-for professional editing services.

There is a set of guidelines which clearly indicates the type of advice and assistance that can be given. If you are seeking the assistance of any third party you are required to give a copy of the guidelines to the person prior to them helping or assisting you.

You are also required to only seek and accept help using a printed version of your work, not an electronic version. You must keep a copy of this printed version and produce it if required.

A copy of the guidelines is available at: www.business.auckland.ac.nz/thirdpartyassistance

HELP WITH ACADEMIC REFERENCING
Acknowledgement of sources is an important aspect of academic writing. The University’s Referen©ite website www.cite.auckland.ac.nz provides students with a one-stop online resource for academic referencing needs. Referen©ite explains the essentials of referencing and how to avoid plagiarism. It also includes practical tools to help students reference correctly, use references effectively in writing, and gives fast access to some major reference formats with examples.