Course Outline 2018
PROPERTY 241: LAND-USE PLANNING & CONTROLS (15 POINTS)
Semester 1 (1183)

Course Prescription
Provides an understanding of the Resource Management Act and regional and district plans (including the Auckland Unitary Plan) and how these affect land use and subdivision as well as resource consent applications and other processes.

Programme and Course Advice
Prerequisite: 15 points from ECON 101, 151, 152, 191, PROPERTY 102.

Goals of the Course
To provide a background understanding of the Resource Management Act and Regional and District Plans and how these affect land use and subdivision. The paper also aims to give students an understanding of resource consent applications and related processes.

Learning Outcomes
By the end of the course students should be able to:

1. Describe the purposes and principles of the Resource Management Act 1991 (RMA) (i.e. sustainable management of natural and physical resources);
2. Understand the process of developing plans under the RMA;
3. Understand the processes for obtaining resource consents under the RMA;
4. Successfully navigate and understand the implications of Plans prepared under the RMA;
5. Evaluate the development potential of sites in respect of the relevant planning documents and prepare simple resource consent applications accordingly;
6. Describe the process for requirements for designations under the RMA.
7. Understand basic planning theory and emerging trends in planning.

Content Outline
Week 1 Introduction and overview of RMA, sustainable management and recent changes/ Planning and civics
Week 2 Purposes of Planning and Trends, introduction to Auckland Unitary Plan
Week 3 Basic Controls – Activities and Development Controls
Week 4 Case Study “How to read a District Plan/ Unitary Plan” and basic skills
Week 5 Resource Consent Applications
Week 6 Plan formulation, submissions and hearings
Week 7 Central Area Controls
Week 8 Non- residential Controls
Week 9 Enforcement, subdivision, utilities, designations and transport
Week 10 Heritage Issues, urban design and structure planning.
Week 11 Regional consents, contamination and changes to RMA
Week 12 Review
Learning and Teaching

The class will meet for three hours each week. Class time will be used for a combination of lectures and applied discussions of case studies and/or current events in resource management. In addition to attending classes, students should be prepared to spend about another six hours per week on activities related to this course. These activities include carrying out the required readings, keeping up with the press re current issues of relevance to this course, and preparing for the test assignment and the final exam. Lectures are on Wednesdays and Thursdays starting at 5 minutes past the hour. There will be a ten-minute break at the end of the first half of the 2 hour lecture.

The course book which you must purchase will provide background material and examples relevant to the course, but is not a replacement for your own lecture notes and attendance at lectures. Additional materials may also be distributed throughout the course in class.

Copies of power point presentations will be made available on Canvas to assist your note taking. It is your responsibility to attend all lectures and take all necessary notes at lectures as the power point notes will not cover all aspects of each lecture. Lectures may be recorded but will not be available until near the end of the semester for revision purposes. They are not a substitute for attendance at the hearing and there is no guarantee that any lecture will be recorded.

Teaching Staff Lecturer: David Wren; Office Hours and location will be discussed with students in first lecture. Tel: 09 815 0543
Email: david@davidwren.co.nz

Learning Resources

Various Resource Management guides published by the Mfe, Christchurch Environment Centre and Forest and Bird will also be useful.

Assessment

1. Test (20%)
2. Class quiz (5%)
3. Assignments x 2 (25%)
4. Exam (2 hours) (50%)

Details relating to the assignments are provided on Canvas and in class.
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**Inclusive Learning**

Students are urged to discuss privately any impairment-related requirements face-to-face and/or in written form with the lecturer.

**Student Feedback**

The course is always being updated following student feedback. To this end it is likely that students will be asked to fill out course evaluations during the course.

**In the event of an unexpected disruption**

We undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies. In the event of a disruption, the University and your course coordinators will make every effort to provide you with up to date information via Canvas and the university web site.