



BUSINESS SCHOOL

Course Outline 2019

MĀORIDEV 731: GOVERNANCE AND MANAGEMENT: TE WHAKAMANA RŌPŪ MĀORI (15 POINTS)

Quarter 4 (1198)

Course prescription

Analysis of the nature of Māori enterprise and Māori governance and management systems in relation to both traditional and modern governance theory and management theory and frameworks.

Course advice

Restriction: BUSADMIN 761, MĀORIDEV 712

Goals of the course

Course participants will develop critical appreciation of theories and practices in management and apply this understanding to their professional roles as managers. Through exploring conceptual, theoretical and practical perspectives on management and governance, participants will gain an appreciation of ambiguity and multiple perspectives in organizational life. Participants will develop reflective skills that integrate theory and Māori management and governance practice, review their experiences of organizational processes, and identify, plan practice and reflect on key changes for their work as a manager.

Learning outcomes (LO)

By the end of the course, it is expected that students will be able to:

#	Learning outcome	Graduate profile capability*
LO1	Analyse workplace behaviours from one or more theoretical perspectives as described by the Four Frames and explain the implications for management with analytical consideration for the Māori world view	1. Disciplinary knowledge and practice 6. Social and environmental responsibilities 4. Communication (oral and written)
LO2	Critically review literature pertaining to the behaviour of people in organisations using different analytical lenses	1. Disciplinary knowledge and practice 2. Critical thinking

#	Learning outcome	Graduate profile capability*
LO3	Demonstrate skills in researching, and recommending solutions for, organisational problems of relevance to managers, leaders and at a governance level	3. Solution seeking 5a. Independence 4a. Communication (written)
LO4	Critically evaluate governance issues from Māori and Indigenous perspectives	2. Critical thinking 5b. Integrity 6. Social and environmental responsibility
LO5	Reflect on and apply theory to personal experiences of organisational processes	2. Critical thinking 3. Solution seeking
LO6	Demonstrate skills in oral communication and collaborative work.	4a. Communication (Oral) 4c. Engagement (Collaboration)

* See the graduate profile this course belongs to at the end of this course outline.

Content outline

Week / Module	Topic	Relevant learning resources/activities	Assessment due this period
Week 1	The Power of Reframing	Text book chapters 1&2	
Week 2	Structural Frame	Text book chapters 3,4,5	Canvas online quiz (worth 2%)
Week 3	Human Resource Frame	Text book chapters 6,7,8	Canvas online quiz (worth 2%)
Week 4	Political Frame	Text book chapters 9,10,11	Canvas online quiz (worth 2%)
Week 5	Symbolic Frame	Text book chapters 12,13,14	Canvas online quiz (worth 2%)
Week 6	Integrating Frames		Canvas online quiz (worth 2%)
Week 7	Community project presentations		<ul style="list-style-type: none"> - Community project report due - Community project presentations in class

Week / Module	Topic	Relevant learning resources/activities	Assessment due this period
Week 8	Community project presentations		- Second set of community project presentations
Week 9	Introduction to Governance		
Week 10	In-class test		In-class test on Governance

Learning and teaching

The course is taught over ten weeks, 5.30pm – 8.30pm on Wednesday evenings. The learning process for this course requires active inquiry and participation from everyone in the class. We will learn by reading, researching, dialogue, practical exercises, and reflecting on experiences. In addition to attending classes, students need to complete the required readings prior to the relevant class and submit assignments by the due dates.

Teaching staff

Dr. Sisikula Sisifa

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I am happy to meet you by appointment or engage by phone and/or email.

Learning resources

The required textbook for this course is: Bolman, L.G. & Deal, T.E. (2013) Reframing Organizations (5th Ed.). San Francisco, CA: Jossey-Bass.

Assessment information

Assessment task	Weight %	Group and/or individual	Submission
Community project	60%	Individual	Written report submitted through canvas Oral presentation in class
Canvas online quizzes	10% (5 x 2%)	Individual	Canvas
In-class test	20%	Individual	In class
In-class participation	10%	Individual	In class participation
Total	100		

Pass requirements

It is not essential to pass each assessment but students must gain 50% in total across the assessments in order to pass.

Description of assessment tasks

Assessment task	Learning outcome to be assessed
Community Project	1, 3, 5, 6
Canvas online quiz	1,3,5,6
In-class test	3,4,5
In-class participation	All learning outcomes

Inclusive learning

Students are urged to discuss privately any impairment-related requirements face-to-face and/or in written form with the courses convenor/lecturer and/or tutor.

Academic integrity

The University of Auckland will not tolerate cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting his or her learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the worldwide web. A student's assessed work may be reviewed against electronic source material using computerised detection to provide an electronic version of their work for computerised review.

Student feedback

The University of Auckland evaluates the quality of teaching and of courses by using the Summative Evaluation Tool, or SET. Summative evaluation is formal, summative evaluation of teaching undertaken according to University policy and is conducted at the end of a semester/quarter through the use of the formal University SET instruments. Summative evaluation is used by teachers to reflect on their teaching practice, and is also used by the University for quality assurance of teaching and courses.

In the event of an unexpected disruption

We undertake to maintain the continuity and standard of teaching and learning in all your courses throughout the year. If there are unexpected disruptions, the University has contingency plans to ensure that access to your course continues and your assessment is fair, and not compromised. Some adjustments may need to be made in emergencies, In the event of a disruption, the University and your course coordinators will make every effort to provide you with up to date information via Canvas and the University website.

Graduate profile for Postgraduate Diploma in Business

The following six themes represent the capabilities that the Business School seeks to foster in all of its graduates. The development of these capabilities does not come all at once, but rather is expected to build from year to year. Each course is not expected to contribute to all capabilities, but each course will have its own goals and learning outcomes that relate to the overall development of this profile.

Graduate Profile	
1. Disciplinary knowledge and practice	Graduates will be able to demonstrate advanced knowledge of general management theory and apply this effectively in a range of contexts.
2. Critical thinking	Graduates will be able to effectively evaluate and synthesise evidence from multiple sources to develop coherent and evidence-based arguments.
3. Solution seeking	Graduates will be able to frame and analyse complex problems, develop practical solutions, and understand the impact and implications of planned implementation.
4. Communication and engagement	Graduates will be able to work effectively in teams and engage varied audiences by communicating professionally using multiple formats.
5. Independence and integrity	Graduates will be able to engage in independent and ethical decision-making and behaviour, demonstrating self-reflection and self-management in complex and ambiguous situations.
6. Social and environmental responsibility	Graduates will recognise, in relation to their field, the potential significance of the principles underpinning the Treaty of Waitangi and sustainability, and demonstrate capability to shape business practice accordingly where appropriate.